



HERITAGE HOUSE SCHOOL

BEHAVIOUR PRINCIPLES WRITTEN STATEMENT

Approved by: [FGB]

Date: [16th July 2025]

Last reviewed on: [July 2025]

**Next review due
by:** [July 2026]

Heritage House School Behaviour Principles- A Written Statement

A statement of behaviour principles written by Governors is required by all maintained schools. These principles guide our Behaviour Policy and procedures are Heritage House School.

- At Heritage House School we believe that every learner has the right to feel safe, valued, respected and to learn.
- All learners, staff and visitors to the school have the right to feel safe at all times at school and procedures should comply with the requirements of the Education Act 2002 in relation to safeguarding and promoting the welfare of children.
- All learners, staff and visitors are free from any form of discrimination and policies reflect the duties of the Equality Act 2010.
- Staff and volunteers set an excellent example to learners at all times
- As a Rights Respecting School our Behaviour Policy is based on the Rights of the child and Studio III's low arousal approach.
- Learners are supported with their regulation and understanding of their own emotions and the emotions of others.
- Learners are helped to take responsibility for and reflect on their actions and choices as their understanding develops.
- Families are positively involved in all aspects of their children's behaviour at school.
- Each learner has their own personalised Stress Reduction Support, created in collaboration with the learner's parents/carers.
- Heritage House School uses the Studio III approach which aims to reduce and eradicate the use of all forms of restraint.
- All forms of physical contact must be reasonable and necessary in the interests of the learner's learning and development, well-being and the wellbeing of others.
- The Behaviour Policy is shared with learners, parents and staff.
- By effectively preventing and tackling bullying, we can help to create a safe environment where learners are able to learn and to fulfil their potential.
- Our Behaviour Policy explains that exclusions will only be used as a last resort. The Policy outlines the processes involved in permanent and fixed term exclusions.
- Violence and threatening behaviour will not be tolerated in any circumstances.

