



CP policy- update to
arrival and departure



HERITAGE HOUSE SCHOOL

BEHAVIOUR PRINCIPLES WRITTEN STATEMENT

Approved by: [FGB]

Date: []

Last reviewed on: [July 2026]

**Next review due
by:** [July 2027]

Heritage House School Behaviour Principles- A Written Statement

*A statement of behavior principles written by Governors is required by all maintained schools.
These principles guide our Behaviour Policy and procedures at Heritage House School.*

- Every learner has the right to feel safe, valued, respected and to learn.
- All learners, staff and visitors to the school have the right to feel safe at all times at school and procedures consider the requirements of the Education Act 2002 and Children's Wellbeing and Schools Act 2026 in relation to safeguarding and promoting the welfare of children.
- All learners, staff and visitors are free from any form of discrimination and policies reflect the duties of the Equality Act 2010.
- Staff and volunteers set an excellent example to learners at all times
- As a Rights Respecting School our Behaviour Policy is based on the Rights of the child and Studio III's low arousal approach.
- Learners are supported with their regulation and understanding of their own emotions and the emotions of others.
- Learners are helped to take responsibility for and reflect on their actions and choices as their understanding develops.
- Families are positively involved in all aspects of their children's behavior at school.
- Each learner has their own personalised Stress Reduction Support, created in collaboration with the learner's parents/carers.
- Heritage House School uses the Studio III approach which aims to reduce and eradicate the use of all forms of restraint.
- All forms of physical contact must be reasonable and necessary in the interests of the learner's learning and development, well-being and the wellbeing of others.
- The Behaviour Policy is shared with learners, parents and staff.
- By effectively preventing and tackling bullying, we can help to create a safe environment where learners are able to learn and to fulfil their potential.
- Our Exclusions Policy explains that exclusions will only be used as a last resort and their Special Educational Needs are considered before a decision is made. The Policy outlines the processes involved in permanent and fixed term exclusions.
- The Governing Board at Heritage House School also emphasises that violence and threatening behavior will not be tolerated in any circumstances.

This written statement of behaviour principles is reviewed and approved by the full governing board annually.

